Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHIRDI SAI RURAL INSTITUTE'S ARTS SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Babasaheb Kisanrao Salalkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02423295588**
Mobile no.	**9766767125**
Registered Email	**rahatacollege@rediffmail.com**
Alternate Email	**rahataiqac@gmail.com**
Address	**A/P-Pimplas, Tel-Rahata, Dist-Ahmednagar.**
City/Town	**Pimplas Rahata**
State/UT	**Maharashtra**
Pincode	**423107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Vikram P. Bhalekar**
Phone no/Alternate Phone no.	**02423295488**
Mobile no.	**8600135623**
Registered Email	**rahataiqac@gmail.com**
Alternate Email	**bhalekarvp@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ascrahata.org/assets/IQAC/AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ascrahata.org/assets/IQAC/Academic%20Calender%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.83**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IPR Seminar	18-Jan-2019 04	230
Ganesh Cultural and Sports Festival	13-Sep-2018 11	2500
Research Culture	27-Feb-2019 02	280
Woman Empowerment Program	01-Mar-2019 08	400
Environmental Issues/Extension Program	01-Jun-2018 05	70
Projects	24-Dec-2018 60	750
Entrepreneurship Program	26-Dec-2018 30	33
Study Tours/Field Visits	14-Feb-2019 02	95
Feedback	16-Feb-2019 05	310
More Transparency in Assessment	06-May-2019 20	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arts, Science and Commerce College, Rahata	QIP/Equipment	SPPU, Pune	2019 365	100000
Arts, Science and Commerce College, Rahata	Earn and Learn	SPPU Pune	2019 365	162312
Arts, Science and Commerce College, Rahata	NSS	SPPU Pune	2019 365	126250
Hindi	Seminar	SPPU Pune	2019 2	61112
IQAC	Seminar	SPPU Pune	2019 2	53984
Arts, Science and Commerce College, Rahata	SWB	SPPU Pune	2018 2	3000
Arts, Science and Commerce College, Rahata	Soft skill	SPPU Pune	2018 5	20000
Arts, Science and Commerce	Career Guidance	SPPU Pune	2018 6	4500

College, Rahata				
Library	Book Bank	Siddhiviyanak Trust, Mumbai	2018 365	650000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**531158**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IPR seminar To make aware of students, staff seminars were conducted during the year. The students were encouraged through this activities to do the research and be competitive at the global level.

Entrepreneur development program- The program is organised for month to develop an entrepreneur skills and to start a new projects

Ganesh sports and cultural Festival for students in and around Rahata and Shirdi tehsil in collaboration with Janseva foundation Loni- The event takes place at Rahata and Shirdi around 2500 students participated from various colleges and schools

Women Empowerment Programs- The strength of girls students in the institution is 50%, the programs for woman empowerment were run through out the year like personality development, skill development,haemoglobin checking camp, self defence. Even the University representative of the college is a girl student and they also involved in CDC in decision making

E-content development- Staffs were encouraged to develop the content and also to submit proposal for financial grant and register on swayam portal. They were encouraged to capture and develop video of lectures of their syllbi

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has decided to arrange best practices in the adopted village regarding the Health of an Adults, Woman Health and Entrepreneurship as well as new voter registration	The institute has organized a New Voter Registration Campaign, Adult Education Seminar, Save Water Campaign, and Health Camp for the Adults and Woman. Also the lectures on entrepreneurship were organized
The IQAC decided to organise various programmes for Women Empowerment and Gender Sensitisation.	The International Women's Day was celebrated. NirbhayKanyaAbhiyan, BetiBachao BetiPadhaoetc programmes were organised successfully
The IQAC recommended to send the faculty to the Refresher and Orientation Programs and to motivate them to attend and present Research papers at various Seminars, Conferences etc.	Four faculty members successfully completed the Refresher Courses in their respective subjects. The number of International, National, State level Conferences, Seminars attended is 55. Among them 20 Research papers were published. 03 Faculty members contributed as Resource persons
Students are also encouraged to develop their research abilities through participation in various competitions	04 students presented their research projects at a Research competition AVISHKAR, conducted by BCUD, University of Pune
It was decided to organise an institution level Conference/ Seminar/ Workshop	The Institution organized on a seminar on Anti Ragging Seminar, Girl Student Personality Development, Employability Skill Seminar Disaster Management, Communication Skill Improvement , Career and Job Opportunities , Student Counselling Workshop National Integration Workshop Workshop on Science and Technology, Women Empowerment Workshop on Self-Defence 'Nirbhay Kanya' Camp New Voter Registration Campaign, Intellectual Property Right Seminar, Adult Education Seminar, E-content Development and Use of YouTube for Academic Improvement, Save Water Campaign, Two days National level Seminar on "Academic and Administrative Audit Tool for Higher Education", Two days State level Seminar on " Jansanchar Madhyam Aur Hindi
The IQAC has decided to organise the 'Ganesh Kala and Krida Mahotsav 2018' for as a part of its social commitment to the region.	The 'Ganesh Kala and Krida Mahotsav 2018' was conducted during 13 to 23 September 2018 in which 50 schools and colleges and 2517 students participated

The IQAC decided to do full efforts to get all students at least one of the scholarships, free ships as the year proved difficult due to rain to the farmers.	The scholarships under various schemes were given to 900 students and the amount distributed was Rs.4495870
The IQAC decided to apply for various grants under the QIP of Savitribai Phule Pune University	The college received a Lecture Capturing System by the BoD, SPPU, Pune
The Principal formed various committees for the smooth conduct of conduct of academic, cocurricular, extracurricular and extension activities.	The committees completed their due responsibilities as per the guidelines of the Principal and the IQAC
The IQAC decided to direct various HoDs regarding the conduct of Bridge course and remedial courses for slow learners. It also decided that Dept of English should conduct Spoken English course	Bridge courses in English, Economics, and Accountancy etc. were conducted. Remedial coaching in the subjects of English, Physics, and Economics etc. were conducted
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**27-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-Jan-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**29-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Office and Library of the College maintain the database of the students to be used for academics and related activities. 'Vriddhi Software' is used for this purpose. It has separate modules for every parameter like teacher, student, Examination, Account and Finance and Library. The MIS collects, processes, stores and**

disseminates information during the admission and post admission details to the respective departments. This MIS provides information to students and to the college authorities for decision support and helping them to become more effective. Vriddhi Software provides the following areas of Activities: Student Admission and Support, Examination, Finance and Account. Using Vriddhi Software following reports are generated: classwise, coursewise ie. UG OR PG student list, the information about exact students enrolled at the moment in each class etc. For Student support, it also issues Transfer certificate, Bonafide Certificate. For Examination Section: MIS system is helpful to take following reports: Generate seat Numbers, Hall Tickets and F.Y. results, class wise roll call list, student fees records, print the exam seat number wise List, Seating Arrangement for University Exams. For Finance and Accounts: Consolidated Day Book, General Day Book, Daily/Date wise Collection Report, Daily Cash Collection Report etc. it is also used in the library for maintaining the book records, new arrivals etc. Tally 2.1 software is also used in the office for account, audit purpose. Moreover the database of the teaching and nonteaching staff has also been maintained by the office for academic, administrative and financial purposes. All admissions are online. Application Forms for admission are uploaded on the website. Data required by the University is sent online based on the information drawn from the Application Forms for admission. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students at all Internal Assessment examinations are uploaded into the University Portal by the teachers in due course of time. All Fees/remuneration/taxes are paid through online banking. Likewise fees for University Examinations are also remitted online. SMS is sent to parents regarding low attendance and academic performance etc by the respective mentors. Information about Parent Teacher meetings is social network.

Staff informed regarding the updates through SMS, Whats App group. Staff salary notification and generation of salary slips is done online. Finance Accounting MIS transaction with bank is conducted online. Ledger records are maintained electronically. Management through IQAC collects analysed feedback from all stakeholders including students, teachers, parents, alumni and uses these reports for the improvement/development of students and college. Besides conducting regular meetings with teaching, nonteaching staff members and students, alumni, parent – teachers meetings also provide vital information to the management. A Pravara alumnus is a big forum which includes all the alumni which are distributed all over the world. Alumni meets are arranged at different places around the globe, each alumnus is registered on this portal with their current position and they are felicitated for their achievement. They are also invited at the campus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 – Curriculum Planning and Implementation 1.1.1 – The syllabus revision is as per the SPPU, Pune rules and regulations and can be updated or changed after 5 academic years. The faculty members are actively participated in the Workshops arranged by Board of Studies and give the best to design the syllabus. The syllabus of Bridge courses were designed by the faculty and updated as per the requirement Institution has the mechanism for well-planned curriculum delivery and documentation. College is currently having the following mechanisms for effective delivery of curriculum. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/paper. College administration provides a well-constructed time table for each year /semester for both UG and PG classes which is duly approved by the Principal. Teachers prepare their own teaching plan for the year and deliver lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library with open access system and many departments have their Departmental libraries too for the benefit of the students. Research Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as • Traditional method

-Chalk and Blackboard method • ICT-assisted teaching-learning method. • Use of Scientific models and charts for effective lecture delivery. • Distribution of class notes by teachers. • Group discussion amongst the students during the class. • Micro-teaching and seminars by students related to curriculum. • Paper presentation by the students. • Proper and adequate instrumentation facility is given to the students for their practical classes. • Need based survey programmes, field works and educational excursions are carried by the departments. • Project work, dissertations are conducted for fulfilment of their degrees. • Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce are done for improvement of the students. Remedial and Bridge classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also attentive about the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism Guide		15/07/2018	60	To understand the inter relationship between tourism and employment generation o pportunities.	Students were aware of the utility and application of tourism.
Nursery Management		01/08/2018	60	Government schemes for Horticultural development and marketing management	Plant propagation techniques
GST		10/12/2018	60	To understand the various taxes introduced under GST Act. To understand the concept of "One nation one tax."	Calculation of indirect tax and exemption in relation to skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tourism Guide	15/07/2018
BCom	Introduction to Goods and Service Tax	10/12/2018
BSc	Nursery Management	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Organic Chemistry	15/06/2018
MCom	Business Administration	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	500	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	02/01/2018	60
Marathi lekhan kaushal Vikas	15/07/2018	200
Human Rights	01/02/2019	79
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc		203
BCom		339
BA		252
MSc		24
MCom		55
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the different stakeholders is essential for the proper evaluation and uplift of any organization. For the purpose feedback forms are generated putting emphasis on the different service oriented areas of interest for different stakeholders. Apart from students' feedback, feedback from teachers, parents and alumni have been collected and analyzed. Student feedback is based on two criterions that are overall college functioning and teaching learning process. Feedback on overall functioning of the college is based on the learning environment of the college and infrastructural facilities provided by the college. In the field of teaching learning system, the average score is 89 percent. Students' attitude on overall matters of the College is satisfactory. Teachers Feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We use ICT in teaching methodologies for interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyze it .The analysis is reported to the head of the institution, IQAC and communicated to the individual teacher for further improvement. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Parents' feedback is based on learning environment in the college as well as their suggestions regarding the syllabus. From parents feedback it was analyzed that 95 parents were satisfied about the learning environment of the college. In Alumni feedback system we have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. 82 of alumni showed positive response regarding the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi, English, Economics, Political Science, Geography	480	421	404
BSc	Chemistry, Physics	360	310	293
BCom	Marketing, Banking, Costing	600	500	477
MCom	Acounting, Administration	120	130	104
MSc	Organic Chemistry	48	65	47
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1148	151	26	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	38	195	8	2	132
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

'The Students' Mentoring System' is prevailing in the Institute for many years. Students need personal and emotional support and through mentoring system, they receive personal attention by the faculty. The mentors act as sounding boards for their mentors and provide practical feedback. The Arts, Science and Commerce College, Rahata is located in the rural the area, and many students are from economically backward families in some cases they are first generation learners. They require ready modulation in excess with their academic guidance. Therefore, every student is included in the mentoring system. Each teacher approximately guides 30/40 students. The mentors call meetings of their mentees every month and try to understand mentee's problems, support them in many other ways like solving their personal problems, their bus problems, other socioeconomic issues are also solved by them. They share their ideas, knowledge and also motivate them for various extracurricular activities. They are guided for employment related matters. During the Induction Programme every year, students are guided by the Principal and they are made aware about different courses, scholarships, activities and facilities available to them by the mentors. The ongoing relationship is nurtured through phone calls and emails. The mentors also contact to the parents of the mentee to inform them about the academic performance of the students and ask them to attend 'the Parents' Meet', organized by the institute. In short, the mentoring system gives a feel to the mentee that they are always supported and taken care of. The features of the scheme can be summarized as below: • Meeting of the students by the mentor once in a month, • The mentor counsels, motivates and guides the mentee continuously • Advises mentees regarding various curricular and cocurricular activities • Contacts the parents if necessary, e.g. irregularities, misbehavior etc. • Discusses their results and guide them regarding further improvement, if needed • Keeps the record of mentees in a separate register • Keeps contact with the students even after their completion of the course • Intimates to the HoD and the Principal and gives suggestion in case of any administrative action is called for.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1299	38	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	38	7	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Dr. Salalkar Babsaheb Kisanrao	Principal	Ph. D. Guideship
2018	Dr. Wakchaure Rajaram Nathaji	Associate Professor	Ph. D. Guideship
2018	Dr. Pulate Suresh Kashinath	Assistant Professor	Ph. D. Guideship
2018	Dr. Nalage Dilip Mahipati	Assistant Professor	Ph. D.in Geography by SPPU, Pune
2018	Dr. Bhalekar Vikram Poapat	IQAC / CIQA coordinator	Ph. D. in Physics by SPPU, Pune
2018	Dr. Mrs. Madhavi Sadashiv Patgoankar	Assistant Professor	Member of the Review Commitee

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ASCR01FY	Yearend	15/04/2019	20/05/2019
BA	ASCR01SY/TY	Yearend	12/04/2019	19/06/2019
BSc	ASCR02FY	Yearend	05/04/2019	20/05/2019
BSc	ASCR02SY/TY	Semester	21/05/2019	28/06/2019
BCom	ASCR03FY	Yearend	19/04/2019	20/05/2019
BCom	ASCR03SY/TY	Yearend	29/03/2019	07/06/2019
MCom	ASCR04	Semester	11/05/2019	04/07/2019
MSc	ASCR05	Semester	11/05/2019	12/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Detail information of evaluation process is included in the prospectus of the college. 2. At the commencement of the academic year, all the teachers explain to the students the evaluation methods framed by the University such as question paper pattern, practical examination pattern and scheme of marking. 3. Various types of information are displayed on college notice board regarding the examination schedule. 4. Students are informed about the evaluation methods well in advance before the University exams. 5. The college office regularly displays circulars regarding verification and revaluation for university examination. 6. The Departmental libraries are well equipped with previous years' question papers. 7. The faculty members are made aware of the recent updates of the evaluation process. 8. The circulars of changes in evaluation methods are made available to all the departments. 9. Copies of syllabi and related circulars are available in the central library as well as departmental library. Evaluation Reforms initiated at the Institutional Level: 1. Major reforms have been introduced by the university through the Choice Based Credit System for P.G. Programme, which focuses on overall development of the students. 2. The basis of continuous internal evaluation is: Written test, Seminar presentation, Assignments, an open book test, Oral test, tutorial, quiz

competition, Language Laboratory practical etc. 3. Activities such as Project, Poster presentation, Technical survey, PPT, Group Discussion, Study tour, Mini project, Plagiarism checking etc. are conducted as a part of internal evaluation for TYBSc. Level. 4. The University has introduced semester system for SY/TY B. Sc. For all the subjects, 10 marks per semester are kept for internal assessment. 5. Projects at PG level are made compulsory and the efforts are made to that the projects completed by the students would be on the current and practical oriented topic. Research paper followed by presentation is conducted at the PG level. 6. Apart from this, peer teaching, role playing, recitation of poetry are used for language papers. 7. All the semesterend and Annual examinations are conducted by the college as per the schedule provided by the University 8. Centralized assessment scheme is followed by the University. 9. The University has also introduced evaluation of F.Y. level university examination at the college itself. 10. The assessment of answer books is done by exert teachers, invited from all the college affiliated the university. 11. To promote transparency in evaluation, preprinted stickers are provided by university with student details such as seat number, course code etc. these stickers are barcode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every faculty prepares detail Semester wise/ Annual teaching plan and submits to the Head of the Department. The college has nominated a committee for preparing the Academic Calendar, and this committee prepares the Comprehensive academic calendar and submits it to the IQAC. The academic calendar includes following points: 1. Period for admission process. 2. Schedule of Internal and University Examinations. 3. Course opening and closing dates. 4. The dates of significant cocurricular and extracurricular activities. 5. Dates of academic and administrative bodies meeting. 6. Celebration of important days. 7. Including NSS camp Schedule. 8. Tentative schedules for internal and semesterend/ Annual examinations, term end examinations practical examination orals etc. Exam form – fill in dates. Adherence to the Academic Calendar for conduct of CIE: Students are informed well in advance about the procedure of online form fill in date and procedures there off. 1. Theory and practical examination pattern and scheme of marking are explained to the students in the beginning of every academic year. 2. The examination timetable as per the schedule prepared by the University is displayed before more than a month on the notice boards and on website for the information of the students. The university also displays links on its website in advance. 3. Internal examinations are conducted as per time table prepared by college examination committee. 4. Marks of tutorials, unit tests and internal examination are considered for judging the performance of student throughout the year. 5. The Practical examinations are conducted as per the schedule. 6. The college conducts practical examinations for FYBSc. And the termend examinations are also conducted by the college. The execution right from preparation of the timetable to declaring result is done by the college itself. 7. The examinations are conducted as per the timetable given by University and the centralized evaluation of the answer paper is organized by university. 8. Central Assessment Programme of first year is organized by college as per the university norms. 9. Results of First year are declared by the college within stipulated time after examination. 10. Students also have provision to revaluate their answer papers which is handled by an external examiner in the form of Redressal at university level. Evaluation of tutorials, unit tests and papers of internal examination is done immediately after the submission of papers. 11. As a part of continuous Assessment teachers conduct Unit Test, Seminar, Group discussing etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ascrahata.org/assets/IQAC/2.6.1%20Program-Course%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASCR01	BA	Hindi	10	6	60
ASCR01	BA	English	21	16	76.19
ASCR01	BA	Economics	21	14	66.66
ASCR01	BA	Political Science	13	8	61.53
ASCR01	BA	Geography	19	11	57.89
ASCR02	BSc	Chemistry	62	51	79.03
ASCR02	BSc	Physics	11	10	91
ASCR03	BCom	Banking, Marketing, Costing	117	82	70.08
ASCR04	MCom	Administration	44	38	86.03
ASCR05	MSc	Organic Chemistry	23	22	95.65

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ascrahata.org/assets/IQAC/2.7%20Online%20Student%20Satisfication%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	340000	240000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Academic and Administrative Audit tool for HigherEducation.	Department of Chemistry and IQAC	21/01/2019

Jansnchar Madhyam Aur Hindi	Department of Hindi	18/01/2019
Reasearch Projects and Patents	IQAC	28/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Amazing Hydraulic Road For Cars	1. Mr. Game Shubham Nanasaheb 2.Mr. Khambekar Roshan Sunil	Padmashri Vikhe Patil College of Arts Science and Commerce College Pravaranagar	07/09/2019	Undergraduate Students of Science
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Food Processing	Maharashtra Centre For EntrepreneurshipDevelopment (MCED) and DIC Ahmednagar	Food Processing	Training	26/11/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
500	1000	2500

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Physics	1
Department of Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	11	1.69
International	Economics	7	4.62
International	English	2	5.5
International	Hindi	8	3.76
International	Geography	1	5.5
International	Physics	4	1.5
International	Chemistry	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Economics	5
Hindi	3
Chemistry	3
Commerce (Book)	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Green Synthesis of Novel s ubstituted 2(1, 3diphenyl 1Hpyrazol3 yl) benzo [d] thiazole and using Ionic Liquid under Ultrasound and Microwave Condition	Tambe Adinath Sopan	Internatio nal Journal of Scientific Research in Science and Technology	2019	1	Arts ,Science and Commerce College Rahata	0
Synthesis and antimi crobial activity of novel s ubstituted 2 (9ethyl9H carbazol3y l) 4Hchrom en4one der ivatives	Shirole Gopinath Daulat	Iranian Journal of Organic Chemistry	2018	0	Arts ,Science and Commerce College Rahata	0
NButylpyri dinium hep tachlorodi aluminate: An convenient catalyst	Shirole Gopinath Daulat	Indian Journal of Chemistry Section B	2018	1	Arts ,Science and Commerce College Rahata	0

for the synthesis of acridine 1,8 diones derivatives by microwave assisted Hantzsch reaction						
Green Synthesis of Novel s ubstituted 2(1, 3diphenyl 1Hpyrazol3 yl) benzo [d] thiazole and using Ionic Liquid under Ultrasound and Microwave Condition	Shirole Gopinath Daulat	Internatio nal Journal of Scientific Research in Science and Technology	2019	1	Arts ,Science and Commerce College Rahata	0
Lead sulphide sensitized ZrO2 photoanode for solar cell appli cation with MoO3 as a counter electrode	Bhalekar Vikaram Popat	Chemical Physics Letter	2018	2	Arts ,Science and Commerce College Rahata	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Lead sulphide sensitized ZrO2 photoanode for solar cell appli cation	Bhalekar Vikaram Popat	Chemical Physics Letter	2018	1	1	Arts ,Science and Commerce College Rahata

with MoO3 as a counter electrode					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	37	6	5
Presented papers	7	9	4	0
Resource persons	0	3	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS (Special Camp)	Savitribai Phule Pune University Pune and Arts, Science and Commerce College, Rahata	5	125
Red Ribbon Club	Gramin Rugnalay Centre, Rahata Arts, Science and Commerce College, Rahata	5	300
Swami Vivekanand Youth Festival: 2018	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	7	450
Ganesh Parisar Culture and Sports festival 2018	Shirdi Sai Rural Institutes Janseva Foundation, Pravaranagar, Arts, Science and Commerce College, Rahata	30	2500

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yuva jagar Abhiyan	Appreciation	Panchayat samiti,	2

	certificate	Rahata (Govt. of Maharashtra)	
Voter Awareness Campaign	Appreciation certificate	Tahsil Office, Rahata (Govt. of Maharashtra)	105
Jalkranti Abhiyan	Appreciation certificate	JansevaFoundation	350
NSS Special Camp	Appreciation certificate	Gram Panchayat Office, Khadke wake	125
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan under NSS	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Swachh Bharat Abhiyan : Cleaning campaign Adopted village at Khadkewake and nearest villages.	5	150
Aids Awareness Programme : 1st December, 2018	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Aids awareness rally organized in village Khadkewake.Mr. Mr. Ganesh Torankar gives lecture on aids awareness.	25	125
Tree Plantation Programme 5th June, 2018, July, 2018	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Programme organized on the occasion of "World Environment Day and NSS camp	25	125
Nirbhay Kanya Abhiyan	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Lectures, programs on Sensetization	10	215
Historical survey	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Collection of historical information at village Khadkewake under NSS camp	5	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Placement	15	PVP College Pravarangar and Arts Science and Commerce College Rahata	1
Science Exhibition	15	PVP College Pravarangar and Arts Science and Commerce College Rahata	2
Competitive Examination Preparation	30	Arts Science and Commerce College RahataArts Science and Commerce College RahataArts Science and Commerce College Rahata	80
Carrier Guidance	60	Arts Science and Commerce College Rahata	15
Life Skill and Personality Development	120	Arts Science and Commerce College Rahata	6
Health Check up	458	Arts Science and Commerce College Rahata	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Food Processing Programme	Maharashtra Centre For EntrepreneurshipDevelopment (MCED) and DIC Ahmednagar Contact Details : C/ODistrict Industries centre Station Road Ahmednagar	26/11/2018	26/12/2018	33

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Tourism Development Corporations The Pilgrim Shirdi, DistAhmednagar	18/09/2019	Extension Activities, Consultancy Services and Academic Activities	10
Krishi Vigyan Kendra, Babhaleshwar Dist Ahmednagar	18/10/2019	Extension Activities, Consultancy Services and Academic Activities	45
C. D. Jain Commerce College, Shrirampur DistAhmednagar	01/01/2018	Extension Activities, Consultancy Services and Academic Activities	120

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21	23.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi	Partially	2.0 build,256.3 full version	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1760	179024	3140	652215	4900	831239
Reference Books	4409	789695	0	0	4409	789695
e-Books	3135000	5000	0	0	3135000	5000
Journals	89	57625	0	0	89	57625
e-Journals	6000	5000	0	0	6000	5000
Digital Database	0	0	0	0	0	0
CD & Video	277	36221	26	32500	303	68721
Library Automation	60	11800	0	0	60	11800
Weeding (hard & soft)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. A. S. Tambe	Video Lecture	College Website/Youtube SSRI Rahata Channel	31/12/2018
Dr. G. D. Shirole	Lecture PPT	College Website/Youtube SSRI Rahata Channel	31/12/2018
Prof. R.V. Dhawale	Video Lecture	College Website/Youtube SSRI Rahata Channel	31/12/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	128	2	128	4	4	10	15	20	0

Added	5	0	0	2	0	0	0	0	0
Total	133	2	128	6	4	10	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mr A.S Tambe	https://www.youtube.com/channel/UCULm-wHd3-xPJ6v0fGejHOA
Dr. V.P. Bhalekar	https://www.youtube.com/channel/UCT50llqPbNGpHjN4tKeBnxA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20.71	18.05	377.61	455.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1.Library The maintenance of the library is done by staff with the help of the students who participate in the Earn and Learn scheme run by the institution. Vruddhi software is maintained by the concerned software firm under annual maintenance contract. 2.Sports Complex: The sports complex is maintained by peons of institution. For weeding of grass other physical work the students support is taken from those who work under the Earn Learn scheme. NSS volunteers also participate in the campus cleaning activity, tree plantation etc. 3.Class Room: The cleaning of the class rooms done by peons class IV staff of institute. 4.Maintains of Electricity: There is a separate electrician appointed by institute who takes care of electricity related issues 5.Services are hired for the cleaning of toilet, generator, repairing of photo copy machine, plumbing etc. Security Guards: 10 Security Guards are appointed by the intuition who are available full time in the campus.

http://www.ascrahata.org/assets/IQAC/4.4.2%20Standard%20Operating%20Procedure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn	70	161311
Financial Support from Other Sources			
a) National	Scholarship	900	4495870
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	03/07/2018	115	Brahmkumari
Language	01/07/2018	56	Biyani Technology,Kolhapur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive examination	109	53	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
02	19	7	23	96	28
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	116	B.A.B.COM.B.SC.	ARTS ,SCIENCE AND COMMMERCE	P.G.COLLEGE	8
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

Activity	Level	Number of Participants
SPORT	**INSTITUTION**	**172**
CULTURAL	**INSTITUTION**	**177**

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**GOLD MEDAL IN STUDENT OLYMPIAD KABADDI AT ASIAN GAMES**	**Internatio nal**	**1**	**0**	**7824**	**KASAR AKASH RAJU**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has selected students' council representin all the students in college. The major functions of the students' council are 1) to identify and help to solve problems encountered by students in the college. 2) To promote and encourage the involvement of students in organizing various college activities. The college also provides a platform for active participation of the student's council in gaining leadership qualities, execution of skills and understanding the rules and regulations. Our college has various subcommittees such as library committee, spots committee, cultural committee, students' development committee, where we are having students' representation. As well as Antiragging committee and Grievance Redressal Cell are working effectively with representation of Students Council. The students council also has representation in IQAC core committee. They give important students centric inputs in the college Academic Council Meet to take important decisions. The council is very active in various important academic and extracurricular activities throughout the year. As the new batch of students taking admission to various courses in the college are ushered into their courses through the fresher welcome ceremony organized by senior students. The students' council is very active in participating and conducting various activities such as Ganesh Festival and college Annual Day function. Members of Students Council are felicitated by Management in Annual Day as token of appreciation. Every year the students' council is celebrating Teachers Day on 5th September. With the help of students council college has orgnized various meetings to celebrate Hindi Day on 14th Sept., Science Day. Specially with female students college conducted meeting to discuss and solve problems of female students with the help of female members of the student council. Birth Centenary of Shirdi Saibaba was celebrated in Shirdi last year. Our students helped the devotees as a volunteer. This program was conducted with the help of Students' Council. In conclusion, the students' council of our college has been active throught the year in organization of sports, festivals, cultural activities celebration and in the academic activities as well.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Shirdi Sai Rural Institutes Arts, Science and Commerce College, Rahata was established in January 2012. It was registered under Registration of Society Act 1860. The registration number of Alumni Association is Maharashtra/13/2012/Ahmednagar. The main objective of the association is to work in close association with the college authorities for the overall development of the college. The mother institute Pravara Rural Education Society, Loni has developed a portal for registration of alumni, which is helpful for alumni to register their details on the portal. In the year 21819 total 295 registered alumni were enrolledSince its registration the general meeting of the association held every year. All the valid members of the association were invited for the meeting. The principal of the college precided over the meeting.Many issues were discussed in alumni meeting about overall development of the college. Our college invites alumnus of the college as Chief Guest for any academic or cultural programme. So freshers and current students get guidance from them about their future. Dr. Gopinath Shirole is a secretary of the association and Yogesh Salunke is treasurer of the association and they are taking efforts for the association. In the meeting of alumni association various suggessions were given by the members for better prospect of the college. In the year three alumni were invited for guest lecture v.z. Dr. Sachin Wagh, Dr. A.G. Gadhave and Prof. Shripad Joshi. On the occasion of International Womens Day on 8th March two female alumni Bothe Pranali and Gadhave Vrushali were invited as the Chief Guest. The member of alumni association includes Chartered Accountants, Advocate, Professors, and Teachers, Bank Managers and house wives and entrepreneurs. C.A. Mr. V.S. Gandhi is working as Vice President of the Alumni association under whose guidance the association is flourishing

5.4.2 – No. of enrolled Alumni:

295

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni meet was oranized on 31/01/2019. Total 41 alumni were present for the meet. 2. Expert Lectures of Alumni 1. Dr. Sachin Wagh. 2. Prof. Shripad Joshi 3. Dr. A. G. Gadhave

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization of administration the principal constitutes various committees. The committee members know the powers and the functions of each committee implement them under guldens of the principal, teaching and non teaching staff. All the committees in order to fulfill the vision and mission of the institute work under the guidance of the management, college development committee, and the principal. For a proper day to day functioning and for the development of institute all teaching staff, non teaching staff and Student's council members are taken into confidence by the principal. Student representatives are also participated in GoverningBody, IQAC, and academic

committees of the college. The principal, staff members and students are actively participated in the framing policies, guidelines, rules and regulations, admission process, placement, counseling, and library services etc. For the proper functioning of the institute and for the participation of management, the college formed different committees, which help college authorities in the governance of the college. For that college formed local management committee in the college in which the management participated in administration of the institute. The decisions taken by the principal, are implemented by various committees. Finally the committees ensure administrative and academic accountability of the system, review the entire administrative, academic and the financial activities. The administration of the institute is done by the principal with the assistance of heads of various departments, various academic committees, librarian, physical director, office superintendent, head clerk, senior clerk, junior clerk etc. The principal plans the agenda of the various works and all teaching and non teaching staff members follow the same through the internal co ordination. Participation in evaluation and planning is followed by the Institute. The Choice Based Credit System is implemented for postgraduation level and semester pattern for S.Y.B.Sc. T.Y.B.Sc. Students at our college and to make this system effective and fruitful, full authority is given to the particular heads of the department's H.O.D. each and every department worked on it respectfully. Faculty members also make arrangements for guest lectures, student seminars, internal test and tutorials, open book test etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Design and development of Curriculum is within the scope of the concerned Boards of Studies of the affiliating university. However, teachers from every department have been given the opportunity by the college to attend seminar, workshop. ? The faculty member contribute through various seminars and workshops on curriculum development. ? The Faculty give the timely suggestions to the Board of Studies for designing curriculum for the Academic developments. ? Syllabus of short term courses is designed by the faculty of the college. Continuous assessment of curriculum by various means like workshop and orientation programs. ? Structuring of the syllabus of Bridge and Remedial course, add on courses by faculty members. ? The IQAC lays extensive emphasis on teaching learning process by identifying slow as well as advanced learners and suggests appropriate measures to improve learning. Improvement in learning positively impacts the examination results. ? Along with the conventional

method of teaching, Information and Communication Technology (ICT) is used in the classroom to make the teaching process more understandable and effective. ? PowerPoint presentations are made by Teachers. ? Field visits are organized by the Commerce and Science Departments. ? Participatory learning like Group discussion, seminar, lectures are used in the classroom. ? Film club is arranged by the department of English also screening of films which are based on the prescribed texts as well as classics. ? Online submission of exam forms ? Time table is followed as per University rules and regulations and institution. ? Evaluation of first year B.A., B.Com and B.Sc. is done at college level and faculties are participated in a Central Assessment Program organized by the institution. ? Faculties participate in a Central Assessment Program organized by the University for UG and PG level. ? Senior and Junior supervisor duties are assigned each session. ? Bar code System is practiced as per University guidelines. ? Question papers from the university are received online 30 min before the exam. ? There is continuous Internal Assessment of students through regular class tests, student seminars/presentations, Open book test, Projects, as well as Tutorials and Home Assignments. ? Internal Class tests are conducted at regular intervals to know the problems and difficulties of the students. ? Constant communication with the students has been maintained to solve the problems faced by them. ? Research has been considered as an important part of the academic activities in our college. ? During the last year 2 staff members have obtained their Ph.D. and 3 staff members have submitted their Ph.D. Thesis to the concern universities. ? Participation of faculties in seminar/ conferences/ symposium/ workshop has increased. ? There is increase in student's participation in various Seminars/ conferences and workshops ? Presentation of Research article/ paper/ poster in State/National /International Level seminar conference and workshops. ? Publication of Research articles/ papers in various

national and international Journals with impact factor. ? Five teachers of our college are working as M.Phil. / Ph.D. Supervisors. ? During the last year Teachers published and presented 35 papers in International, National, State level Seminars, Workshops, Conferences etc. during the period. ? The library uses Barcode technology and subscribes NLIST e journals and ebooks. ? The Library provide OPAC (Open Access Catalogue) to student and staff. ? Apart from the central library, departmental library facilities are available in each and every department. ? Library Advisory committee meetings were held on Dated 28thDecember 2018 for smooth governance of the library. ? Bar code system used for books. ? Book bank scheme is in use.in our college. ? Digital Language Lab is used by the Department of Languages ? Advanced instruments are used in Physics, Chemistry, Botany and Zoology laborites. ? IQAC as the central administrative body assign duties to the faculty. ? Different committees are appointed for the smooth conductance of the institute. ? Chairperson assign duties to other members and coordination the responsibilities. ? The Principal, the Chairman of IQAC assigns duties to the faculty coordinators and HOD of various department. ? The HODs with the help of their colleagues do the duties. ? The Principal also assigns administrative and technical duties to the OS who with the help of senior clerk, junior clerk, Accountant, peon fulfills their duties. ? Students who work under Earn and Learn scheme also work in the library and various departments. ? NSS Volunteers are also assigned different Social and cultural responsibilities. College has signed MOU with …………… for Mutual Collaboration for Institutional growth, faculty development and student progress. ? University guidelines are followed for Admission. ? Reservation policy of the State Government is strictly followed. ? Preadmission counselling is done for students opting for various courses. ? The entire process of admission is done online. ? Application Forms for admission are uploaded on the website. ? All necessary information regarding

	admission of students is given on College Website. ? Students' admission is conducted on the basis of merit. ? Office is atomized for smooth and efficient working during the admission and throughout the year. ? The Identity and reader card for the students is issued for the students by the library. ? Every student fills in the form of Anti ragging, soft skill development, at the time of admission.
Examination and Evaluation	To make students assessment process more transparent, Central Assessment Program for UG was conducted at PVP College Loni.
Research and Development	Participation in Research Competition –Poster/oral presentation was organized. Best Project award is also given to students at institute level
Industry Interaction / Collaboration	Study tours and field visits of students were organized to improve their knowledge, recent developments in their fields as well as to do the research.
Library, ICT and Physical Infrastructure / Instrumentation	Purchased a lecture capuring system for developement of econtent
Curriculum Development	The Proposal for choice based credit system is sent to BoS, SPPU Pune. Teachers were participated in Syllabi restructure and reframing.
Research and Development	Intellectual Property right seminar were arranged for students and staff
Human Resource Management	To inculcate human values, ethics, gender issues, woman empowerment, Nirbhay kanya abhiyan programs were arranged
Teaching and Learning	Feedback is collected from all the stake holders and it is analysed and forwarded to the respective department for action.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? The IQAC prepare the perspective plans to achieve the vision and mission of the college. At the commencement of academic year, the IQAC makes action plan to implement the perspective plans. For the enrolment of the students to the university, such database is used. At the time of filling in forms for examination, all required information is supplied to the university as per their requirement.

Administration	The plan of action is submitted to the respective management of college for necessary approval. ? Activities involved in such action plans are implemented based on the resolutions passed in the minutes of the meetings of respective bodies / cells and committees. After getting recommendation of students' council, Discipline Committee has arranged its meeting to discuss the said issue and passed a resolution in the same meeting to forward the recommendation.
Student Admission and Support	As per guidelines of the Government, admission procedure is run online. ? All information related to admission of the students in different departments is provided through College Website. ? Registration, submission of application for admission are done online by the students. ? Preparation of the merit list is done through the Software. ? Question papers from the university are received online 30 min before the exam. As and when a student is admitted in the College for first year of graduation, the information is filled in the vriddhi software. After collecting and analyzing feedback form from students and parents the IQAC formulates the plan of action to be taken for development of quality of the college. The notice of admission is uploaded on the college website for student. ? The important information related to student give to student through SMS by his/her guardian teachers. ? The guardian teacher maintaining the student database under the Mentormentee scheme and instruction's, notices to the students are circulated through Emails. ? Regular and Exstudent are registered under The Official Alumni Network of PRAVARA portal.All necessary information about career opportunity like as"Rojgar Melawa" given to our regular students and Exstudents through SMS and Emails by PRAVARA Alumni portal.
Finance and Accounts	A reputed Tally ERP9 software is used in Finance and Accounts Section. ? The college office is computerized and all computers are loaded with Vriddhi Software, Malegaon, which provides to the needs of financial management. ? All financial transactions are recorded

	through software. ? All financial transactions, softcopies as well as hardcopies are available and preserved through software. ? The payments to the Government offices, university departments are made by online banking.
Examination	All examination related documents such as admit cards, registration certificate, etc. are prepared and used from the database of the students. ? Examination forms are filled in online by the students for all semester and Year End Examination. ? All the exam related communication is done online with the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Shirole G.D	Emerging Trends in Chemical and Environmental Sciences	Dept. of Chemistry S.N.Arts,D.J. Malpani B.N. Sarda Science College, Sangamner.	2500
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Session on Yoga Pranayam	Session on Yoga Pranayam	21/06/2018	21/06/2018	22	7
2018	E content development and use of YouTube for academic improvement	E content development and use of YouTube for academic improvement	07/07/2018	07/07/2018	24	8
2018	Positive Attitude Emotional Quotient	Positive Attitude Emotional Quotient	08/09/2018	08/09/2018	27	6

	for Fulfilling Career	for Fulfilling Career				
2018	Training programme for smooth conduct of Examination	Training programme for smooth conduct of Examination	25/09/2018	25/09/2018	26	9
2018	One day Seminar on "Gender sensitization with introduction to laws and regulations regarding women"	One day Seminar on "Gender sensitization with introduction to laws and regulations regarding women"	15/12/2018	15/12/2018	26	8
2019	One day Seminar on "Consumer Protection	One day Seminar on "Consumer Protection	12/01/2019	12/01/2019	24	7
2019	One day Seminar on "IT Awareness,"	One day Seminar on "IT Awareness,"	09/03/2019	09/03/2019	25	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher programme	1	09/07/2018	29/07/2018	21
Refresher programme	2	15/10/2018	03/11/2018	21
Refresher programme	1	22/11/2018	12/12/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Advance against salary.	? Advance against salary.	? Student Insurance ?

| ? Assistance to avail loans. | ? Assistance to avail loans. ? Uniform | Health center facility run by The Pravara Medical Trust Loni. ? Student Admission fee installment. ? Financial aid through Student Welfare Fund ? Earn Learn Scheme. ? Book bank Scheme. ? Computer with internet access free of cost ? Poor Student Fund ? Various Scholarships, Freeships |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Yes the Institution conducts internal and external financial audits regularly. ? Internal Financial Audit: Internal Financial audit is conducted by a reputed firm Kadam company, Ahmednagar appointed by the Institution. ? Internal Audit is completed before External Audit and the college gets the opportunity to identify areas where necessary modifications should be made. Internal Audit helps the college to exercise a more healthy and transparent. ? The institution conducts external audit on regular basis. After the expiry of a financial year, the accounts are got to be prepared to face audit externally. ? The auditors are suggested and appointed by the State Government through the department of Higher Education. ? The college has no opportunity to choose auditor in these regard. After conducting the audit work, initiatives have been taken to rectify the errors, mistakes and process not properly followed, if any, as detected by the auditors. The auditor's suggestions, advices are welcome to bring improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shrdi Sai Rural Institute	4481581	Daily Expenditure Infrastructure
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6.4.3 – Total corpus fund generated

4481581

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	SSRI, Head Office
Administrative	Yes	SSPU, Pune	Yes	SSRI, Head Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher meet was organized by the college. ? Feedback was collected from the parents. ? After the Meeting Parents visited to the various

departments of college. ? As per the suggestion of the parents regular coaching for the Competitive emanation were started during the academic year 201920. ? Women Empowerment work shop was conducted on 8th March 2019 at Rahata.

6.5.3 – Development programmes for support staff (at least three)

? Staff academy organizes Program for Non Teaching staff Title: "Training Program on Record keeping and office management" . ? "Stress Management Program "was conducted for NonTeaching staff. ? Training program "How to work better through team building activates." for Non Teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Standard Operating Procedures for smooth operation of college activities were finalised and approved in IQAC meeting which is held on 07 july 2018 Strengthen the Competitive examination centre elearning facilities enhancementpurchase of lecture capturing system Examination/Assessment reforms Ganesh Cultural and Sports festivalincluded students from high school to Post graduation Entrepreneur developed program for underprivileged group MoU and Collaboration with institutions

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Celebration of Yuva Saptaha on the occasion 125th Chicago Speech by Swami Vivekananda	11/09/2018	11/09/2018	17/09/2018	250
2019	Savitribai Phule Pune University Sponsored Two days National level Seminar on "Academic and Administrative Audit Tool for Higher Education"	21/01/2019	21/01/2019	22/01/2019	125
2019	Savitribai Phule Pune University	18/01/2019	18/01/2019	19/01/2019	77

Sponsored 2018Two days State level Seminar on " Jansanchar Madhyam Aur Hindi "					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Program me	10/01/2019	10/01/2019	80	65
Nirbhaya Kanya Abhiyan	27/07/2019	27/07/2019	92	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/12/201	01	Employmen	To create	130

			8		t and Ent repreneur ship	individua l awareness of students	
2018	1	1	26/12/201 8	01	Career Guidance	To guide and create awareness among the students	115
2018	1	1	27/12/201 8	01	Competiti ve Examin ation	To create awareness of compet itive exa mination among the students	145
2019	1	1	12/02/201 9	01	New Voter Registrat ion Campaign	To create awareness of national responsib ility	180
2019	1	1	16/02/201 9	01	Tree plan tation	To create awareness of social responsib ility	170
2019	1	1	22/02/201 9	01	Health awareness	To create individua l awareness of students	180
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of code of conduct for students teachers	15/06/2018	A code of conduct is a set guideline, a written document produced by public Authorities or by professional organizations which details the set of recognised ethical norms or values and professional standards of conduct to which all members of a profession must adhere Its main objective is to provide selfdisciplinary guidelines to the

practitioners of a profession, through the formulation of ethical norms and standards of professional conduct such as education can: To Guide and support education practitioners by providing guidance to the members of the profession on how to make ethical decisions based on ethical awareness resoning and helping members to the solve some of the ethical dilemmas they are confronted with. To Protect pupils and teachers from harm, discrimination, intimidation, harassment and humiliation. To achieve and to maintain a high degree of professionalism of the education profession by upholding the honour, dignity, self esteem and reputation of teachers and promoting a sense of profession identity among teachers. To promote public trust in and support for the education profession by presenting a positive image of the education profession. Standard Operating Procedures Handbook (SOPs) is a set of stepbystep instructions complied for SSRI, Rahata to help staff to carry out complex, routine operations. These will ensure efficiency, quality output and uniforming of performance for communication and compliance with relevant standards. The institution functions as per professional code prescribed by regulatory authorities. University Grant Commission (UGC) is regulatory authority of institution. The

professional code are as follows: As per University statutes and ordinances: Maharashtra public University Act 2016 Teacher statutes Ordinances V.C. orders Notifications relating to eligibility conditions for being member of any authority of the University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	150
International Women Day	03/08/2018	03/08/2018	110
Sadbhavana Din	23/08/2018	23/08/2018	140
Teachers Day	05/09/2018	05/09/2018	180
Hindi Day	14/09/2018	14/09/2018	145
National Integration Day	31/10/2018	31/10/2018	160
Constitution Day	27/11/2018	27/11/2018	165
Road Safety Awareness Programme	17/02/2019	17/02/2019	140
Clean India Awareness Day	22/02/2019	22/02/2019	165
World Marathi Day	27/02/2019	27/02/2019	140
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles: Many students of our college use bicycle for coming to college. Especially several girls are using bicycles for attending college. 2. Public Transports: Our college is located nearby NagarManmad State highway, so it is easy to anyone to come to college using public transport facility. Mainly our college provided free transport system to girls from Rahata town to our college. 3. Pedestrian friendly roads: College has got natural surroundings. So, the nearby roads are having pedestrian friendly. Several pedestrian friendly roads are available in and nearby campus. 4. Car and Bike pulling. 5. Plastic free campus: Regularly college has taken most care about plastic free campus. Plastic bags are strictly banned in the college campus and canteen. Instead of Plastic cups, we use paper cups and paper plates for tea and snacks. For plastic free campus we take help of N.S.S. and Earn and Learn schemes students. 6. Minimization office: In the office majority of work is done through using computer and modern technology. Elibrary facility is available. 7. Green Landscaping with tree and plants: • The college has green campus with various species of trees. • There are about 1450 trees in the college campus. Several trees also ecological and environmental roles to play. • We undertake annual tree Plantation drives with the help of N.S.S. and Earn and Learn students, who adopted several trees in the college campus. • The college has planted 115 trees on 1st July, 2018 under the scheme of government of Maharashtra in the year 201819 by student welfare board.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: I Title of the practice: Earn while Learn . Goal: The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, who are economically backward, intelligent and meritorious but cannot afford higher education, needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. This is a vision of keeping our youth gainfully employed as well as to contribute from civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and the marginalized. This is one of the best practices of the college which has made positive impact on the functioning of the college. The college belongs to rural region where poverty is clearly visible due to less resources for improvement and total agricultural dependency in this situation to pursue higher education is a difficult task. Especially economically weaker sections of the society are deprived of education due to financial weaknesses of the family. Keeping the sole object in the mind college effectively implements earn learn scheme to overcome such obstacles. The goals of this practice are as follows: The main objective of the scheme is to help the poor and needy students so as to pursue the higher education independently. To overcome financial issues of the students. To promote them to pursue education in spite of adversities. To make higher education accessible and available to the poor, needy and meritorious students. Encourage young students to learn about dignity of Labour. Enable meritorious and needy students to earn a reasonable amount every month to meet their financial issues. To involve the students in management and development of the institution. The Context: Shirdi Sai Rural Institute has always been instrumental in availing the prospects for student's problems. The region suffers draught situations frequently as it comes under low shadow zone. Most of the people in the region are mainly depended on farming thus it is difficult for them to manage expenses of their children's education it is found that due to financial weaknesses students are going away from the education and dropped rate of the students is increasing day by day. Taking into account all the student centric problems, the college has made the distinguish efforts to make education the welfare of the students in association with SPPU. The unit of earn and learn is very vibrant in the college, which is relentlessly helping students to earn while learn. The students are provided with some sorts of filed work office work etc. which instill them dignity of labour and also help them to overcome their financial expenses. The Practice: Earn and learn Scheme is a social welfare scheme run by the college with collaboration of SPPU, Pune. The institute offers 'Earn and Learn Scheme' Providing the adequate financial assistance for the economically poor college students to withstand at his/ her own while learning. The scheme is at present being undertaken at the under graduate level. And post graduate level. A notice to participate in it, is being conveyed to all the classes in the beginning year, in which students. Are asked to fill up the application from for Earn Learn. The students are also informed consoled at the time of admission process about the scheme by the faculty members. Students are interviewed by the Committee and selected on the basis of financial background keeping in the mind maximum students must get the benefit of the scheme. The students who are needy, poor and meritorious given preference. The students enrolled under the scheme are given various works which enhance their skills in areas of related study, office work, technical work and filed work. All students are given equal opportunity to work under the scheme, in all the sections. They are provided with office work, which includes

work in the maintenance of central library and official works in the main office and other departments of the college. The students having knowledge of computers, are provided with technical works like typing, photocopying etc. Having the green campus of 21 acres ample filed work is available to students, which includes work in the garden, to plant trees, to look after the lawn and trees. It is expected that every student should work for two hours daily after the classes are over. Students working under this scheme are paid an remuneration of Rs.45 per hour. Payment is made as per the attendance sheet, which is to be directly credited to their accounts. . Evidence of Success: The response to the series is over whelming every year. They get money through the scheme to they become confident to take admission and educational tools. The students now actively participated in the work enthusiastically. They become habitual about work in the scheme they have field work and official work. Through the field work they were aware the work like cleaning, plantation, grass cutting etc. through the official work they learnt skills such as computer, typing, data entry etc. Problems Encountered and Resources Required: Through the scheme students can get economical confidence but they have to spend time at least 3 to 4 hours after their lectures. So, they cannot manage this much time period of work. 8. Notes: 9. Contact details: Name of the principal: Dr. B.K. Salalkar Name of the institution: SSRI's Arts, Science commerce College, Rahata. City: Ahmednagar Pin code: 423107 Accredited Status: 'B' Grade (CGPA 2.83) Work Phone: 02423242488, 02423 204400 Website: www.ascrrahata.org Email: rahatacollege@rediffmail.com BEST PRACTICE: II 1. Title of the practice: Ganesh Parisar Sanskrutik Prabodhan Cultural Festival. 2. Goal: Institutional social responsibility forms the essence of the ethical values of the college. In this context, college forms a storing relationship to the society through several extension activities. To provide a platform to exhibit the hidden talents of the students. To develop sense of social responsibility in the region. To develop the sense of togetherness and harmony in the region To create social awareness through distinguished cultural activities. The practice aims to know people various burning issues like women's suppression, suicide of the farmers and to encourage them to face the problems through various plays, dance programmes having social theme. 3. The Context: This practive is aimed at conducting various activities for social Change. These activities conducted by the college contribute towards the uplifting the society. The activity was initiated with the vision of Late. Dr. Balasaheb Vikhe Patil Padmabhushan awardee and under the able guidance of Hon'ble Shri. Radhakrushna Vikhe Patil to provide platform for the rural students to exhibit their talents and to develop the pulse of togetherness in the region. The need was felt to avail the platform for the rural students who are deprived of the opportunities. During the Lord Ganesh's festival college in association with Rahata Nagarparishad organize Ganesh Parisar 'Sanskrutik Mahotsav' for ten days every year. In which 2500 students from all the schools colleges in the region are given the opportunity to express their skills. Around 35 schools including 10 colleges anticipate in the festival add beauty to the event. 4. The practice: Every year at the beginning of academic year meeting is being held at the college to discuss about the programme with the guidelines from management. All the preparations are made before the festival, a notice is being conveyed in the college and the invitation cards are sent to the all the educational institutes in the region, advertise is also published in the regional newspaper about the programmes. The schedule of the programme is prepared by the college and programmes are selected on the basis of merit and relevance. With the help of cultural programmes, like play depicting pathetic condition of women in the society people from the region are convinced that such practices are disastrous for the society. An emphasis is given on developing social sense of the people regarding burning issues like women suppression, dowry system, suicides of farmers, and draught problems through such programmes. Also, the practice entertains people and helps in decreasing

stress issues. More importantly, the students of the region are prepared to express their hidden talents and thereby confidence is gained by the students. 5. Evidence of Success: The overwhelming response to the practice is increasing every year. The students have gained confidence through the activities and therefore able to express themselves effectively. The increasing numbers of participation of the students have shown that the practice is working successfully. The number of delegates for the programmes are in great number. 6. Problems Encountered and Resources Required: Since all the educational institutes are participating in the programmee the human resource is the problem. Problem faced for shortlisting the candidates to perform.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ascrahata.org/assets/IQAC/7.2.1%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college in its vision has stated that it will provide excellent infrastructure with advanced technological facilities at college for teaching learning. Over the years in addition to physical facilities, the college had taken conscious efforts to introduced technology in teaching learning. The main focus of the college is to provide not only quality education facilities to the socially and economically weaker sections of society. Following are the distinctiveness areas of the college. THECHNOLOGY IN TEACHING LEARNING: According to its vision, the college has introduced high class technological methods of teaching and learning by providing the students with latest information technology facilities. Following is the list of some quality equipment and software provided to students: 1. Water Analyser Kit. Soil and water analysis. To measures various physicochemical parameter of water rand soil sample. 2. Photo electric Colorimeter. For B.Sc. and M.Sc. Practical's. To measure absorbance and transmittance of solution. 3. Digital Potentiometer. For B.Sc. and M.Sc. Practicals To measure potential of solution. 4. Ice Flaker, For B.Sc. and M.Sc. Practicals. To prepare ice for praticals 5. Single Beam UV Visible Spectrophotometer. For M.Sc. praticals project work. Simultaneous determination of T. Metals from sample. 6. Vacuum Pump. For B.Sc. and M.Sc. Practicals. Filtration purpose / Separation of PPT from its mother liquor. 7. Microwave Synthesizer. Project work: To complete the reaction with in short time. To increase the rate of reaction. 8. Melting Point Apparatus. B.Sc. and M.Sc. To take M.P./ of Compounds. 9. Digital Conductivity. B.Sc. and M.Sc. practicals To measure the conductance of solution. 10. Deep Freezer 170 Capacity. M.Sc. practical To perform the reaction whose sutiable temp. less than 00 c. 11. Domestic Microwave Oven. B.Sc. and M.Sc. practicals To perform gravimetric experiments. For drying of crucibles. 12. Electronic Balance. For B.Sc. and M.Sc. practicals weighing of samples. 13. Heating Oven with Timer. For B.Sc. and M.Sc. practicals for fast drying. 14. Thermostat. To attain mention constant temp. 15. PH Meter. B.Sc. and M.Sc. Practicals. To measure pH of solution. 16. Ultra Sonicator. Project work: Synthetic chemistry. To increase the rate of reaction. 17. Digital Turbidity Meter. M.Sc. practicals To measure turbidance of solution. 18. G.M. Counter. B.Sc. and M.Sc. practicals. 19. Digital Balance. For B.Sc. and M.Sc. practicals weighing of samples. 20. Magnetic Stirrer with Hot Plate. B.Sc. and M.Sc. practical For continuous stirring at specified temp. 21. Heating Mantles. B.Sc. and M.Sc. practicals For synthesis of various compounds. 22. Rotary Evaporator. M.Sc. practicals/ Project work purifications and separation of solvents. 23. Rotary Shaker. M.Sc. practicals/ Project work for continuous shaking with specific rotation in synthetic chemistry. 24. UV. Cabinet. For identification of spots on chromate

graphic plate. 25. Colorimeter. B.Sc. and M.Sc. To measure absorbance and solution. 26. Refrigerator. B.Sc. and M.Sc. practicals for long term cooling. 27. Conductivity Meter. B.Sc. and M.Sc. practicals. To measure conductance of solution. 28. Polari Meter. B.Sc. practicals. To measure optical activity of polar solution. 29. Digital Potentiometer. B.Sc. and M.Sc. Practical To measure emf of solution. 30. Distilled Water

Provide the weblink of the institution
http://www.ascrahata.org/assets/IQAC/7.3.1%20Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Entrepreneurial skill based training for students Strengthen the best practices of the institution Extension of community based activities Increase the Reference, competitive examination books in the library To improve/enhance the capacities of examination centre To start Choice based credit system for UG and PG students Participation of teachers in Syllabus revision and framework for UG and PG Enhance and encourage the staff and students to do research projects and participate in International/National/state level conferences, symposium etc. Quality improvement through students participation curricular and extra curricular activities. To install solar power system for the campus To conduct IPR seminar for students and staff To conduct Blood donation camp and Health check up for students Organization of Ganesh Cultural and sports festival at Rahata and Shirdi Organization of study tours Woman empowerment program Extension activities at the Adopted village Workshop on disaster management